GOTEACH 2019

ASIA  Vietnam, Indonesia, Thailand, Sri Lanka

ESAF  South Africa, Ghana, Kenya, Ethiopia, Uganda, Eswatini, Nigeria, Tanzania, Lesotho

LAAM  Brazil, Mexico, Costa Rica, Panama, Peru, El Salvador, Colombia, Paraguay, Dominican Republic, Haiti, Honduras, Guatemala, Jamaica, Ecuador, Uruguay, Bolivia, Chile, Argentina, Nicaragua

EUCB/NA&MENA  Jordan, Morocco, Lithuania, Sweden, Syria, Lebanon, Serbia

WCAF  Madagascar, Mauritius, Benin, Cape Verde, Burundi, Mali, Ivory Coast, Senegal

5 new Countries in 2019

23 YouthCan! Countries

Activity types

- Life/Soft Skills (22%)
- Professional Skills Training (21%)
- Mentoring (4%)
- Internship (11%)
- Career guidance (19%)
- Entrepreneurship Training (5%)
- Job Shadowing (10%)
- Other (8%)

Alternative Care (77%)  FSP (23%)
99% of participants in ESAF would advise their peers to participate in GoTeach

<table>
<thead>
<tr>
<th>Activities</th>
<th>38</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young people reached</td>
<td>554</td>
</tr>
<tr>
<td>Volunteers reached</td>
<td>147</td>
</tr>
<tr>
<td>Volunteering hours</td>
<td>2230</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Young People Provenience</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Activity Types</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life/Soft Skills (18.42%)</td>
</tr>
<tr>
<td>Professional Skills Training (5.26%)</td>
</tr>
<tr>
<td>Mentoring (7.89%)</td>
</tr>
<tr>
<td>Internship (10.53%)</td>
</tr>
<tr>
<td>Career guidance (18.42%)</td>
</tr>
<tr>
<td>Entrepreneurship Training (7.89%)</td>
</tr>
<tr>
<td>Job Shadowing (18.42%)</td>
</tr>
<tr>
<td>Other (13.16%)</td>
</tr>
</tbody>
</table>
Digital Literacy Skills Training

One of the most memorable points of GoTeach activities in ESAF was the three weeks Digital Literacy Skills Training in Nigeria. Ten young people from Lagos and Abuja got the chance to develop digital creativity and gain insightful knowledge of different career paths. The volunteers spurred the spirit of digital entrepreneurship and truly inspired them. All in all, a remarkable experience for everyone involved.

**Place:** Lagos & Abuja, Nigeria  
**Time:** August, September 2019  
**Nr. of Young People:** 20  
**Nr. of Volunteers:** 9  
**Volunteering hours:** 79

"GoTeach should be immortal!"
Participant, 14, South Africa
95% of participants in WCAF appreciate their involvement in GoTeach a lot.

<table>
<thead>
<tr>
<th>Activities</th>
<th>29</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young people</td>
<td>808</td>
</tr>
<tr>
<td>reached</td>
<td></td>
</tr>
<tr>
<td>Volunteers</td>
<td>197</td>
</tr>
<tr>
<td>reached</td>
<td></td>
</tr>
<tr>
<td>Volunteering</td>
<td>5809</td>
</tr>
<tr>
<td>hours</td>
<td></td>
</tr>
</tbody>
</table>

Young People Provenience:
- AC (61.14%)
- FSP (33.42%)
- Other (5.45%)

Activity Types:
- Life/soft skills development (20.69%)
- Professional skills training (10.34%)
- Career guidance (20.69%)
- Entrepreneurship training (6.9%)
- Job Shadowing (10.34%)
- Mentoring (6.9%)
The definite highlight of GoTeach 2019 in WCAF was the Madagascar Olympiad, bringing together thousands of people. In a large-scale competition, the participants could improve and challenge their knowledge, creativity and ambition. Finally, more than 120,000 students participated. The final competition round was part of the festivities around the ten-year GoTeach anniversary in Madagascar, another major event in the region.

**Place:** Madagascar  
**Time:** April - October 2019  
**Nr. of Young People:** 120,000  
**Nr. of Volunteers:** 97  
**Volunteering hours:** 167

"I loved this experience"  
DHL Express Volunteer from Madagascar
95% of the volunteers in ASIA are more satisfied with their jobs after having participated in GoTeach.

<table>
<thead>
<tr>
<th>Activities</th>
<th>13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young people reached</td>
<td>242</td>
</tr>
<tr>
<td>Volunteers reached</td>
<td>174</td>
</tr>
<tr>
<td>Volunteering hours</td>
<td>2007</td>
</tr>
</tbody>
</table>

**Young People Provenience**
- AC (68.18%)
- FSP (31.82%)

**Activity Types**
- Life/soft skills development (61.54%)
- Professional skills training (15.38%)
- Other (7.69%)
- Internship (7.69%)
- Career guidance and orientation on job pr...
Mini Dream Camp

Camps are the ultimate Asian GoTeach activity, bringing together youths and volunteers from far-flung places in their countries. The Mini Dream Camps in Indonesia are a remarkable example for this activity type: Three intense days of CV creation, tips & tricks for job interviews and social media etiquette prepare the young people for their job hunt. In Meulaboh, the volunteers showed particular engagement: Only three volunteers organized a camp for more than 40 youth.

Place: Indonesia
Time: 4-6 October
Nr. of Young People: 44
Nr. of Volunteers: 3
Volunteering hours: 65

"Remarkable, keep on going!"
Participant, 19, Indonesia
89% of participants in EUCB/NA & MENA said GoTeach made them more confident and motivated about their job-finding abilities.

<table>
<thead>
<tr>
<th>Activities</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young people reached</td>
<td>398</td>
</tr>
<tr>
<td>Volunteers reached</td>
<td>125</td>
</tr>
<tr>
<td>Volunteering hours</td>
<td>504</td>
</tr>
</tbody>
</table>

**Young People Provenience**
- AC (70.52%)
- FSP (4.97%)
- Other (25.11%)

**Activity Types**
- Life/soft skills development (40%)
- Professional skills training (6.67%)
- Internship (6.67%)
- Career guidance (40%)
Syrian Youth Development Initiative

DHL Syria’s Youth Development Initiative counts definitely among the 2019 highlights of all GoTeach activities in the MENA region. In August, 22 young people met up with 11 volunteers and enjoyed several sessions on basic life skills. These covered topics as diverse as career planning, anger and stress management and freight basics. In a final event, the young people expressed their gratitude for the sessions, which turned out to be an outmost success.

Place: Syria
Time: August 2019
Nr. of Young People: 22
Nr. of Volunteers: 11
Volunteering hours: 33

"I would love to take part in future GoTeach activities"
Participant, 15, Morocco
95% of volunteers in LAAM would recommend volunteering for GoTeach to their colleagues.

<table>
<thead>
<tr>
<th>Activities</th>
<th>75</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young people reached</td>
<td>1186</td>
</tr>
<tr>
<td>Volunteers reached</td>
<td>573</td>
</tr>
<tr>
<td>Volunteering hours</td>
<td>4656</td>
</tr>
</tbody>
</table>

Young People Provenience:
- AC (55.54%)
- FSP (11.11%)
- Other (33.33%)

Activity Types:
- Mentoring (1.33%)
- Professional skills training (26%)
- Life/soft skills development (14.67%)
- Entrepreneurship training (4%)
- Career guidance and orientation on job profile (14.67%)
- Internship (10.67%)
- Closing Activities (2.67%)
- Job shadowing (4%)
- Volunteering activity (2.67%)
- Other (8%)
Yellow Tour

The Yellow Tour is an exceptional GoTeach activity example for Latin America. DHL volunteers take students from schools and universities on a tour to the office to explain the importance of KPIs. This way, the participants can better understand how a multinational company achieves its results. The activity concept has been enrolled in several countries during 2019. Particularly Ecuador showed outstanding motivation by preparing three tours for different groups of young people.

Place: Ecuador
Time: July-October 2019
Nr. of Young People: 35
Nr. of Volunteers: 8
Volunteering hours: 30

"The programme is incredible"
Participant, 20, Peru
We would like to thank everyone who contributed to the outstanding success of GoTeach in 2019!

CODESPA Award handed over by the Spanish King Felipe VI in January 2019

DPDHL Deputy Head of Corporate Communications Monika Schaller at the 10-Year GoTeach Anniversary in Madagascar

Activity in Peru

EU Sustainability Award handed over by representatives of the European Commission in April 2019

DISCLAIMER

The data and information in this report are derived from our database, where we track progress on activity level. Due to data protection and privacy concerns we do not track program participants and volunteers on an individual basis. This may result in small data errors and instances of inaccuracy. Nevertheless, the above facts and figures provide a very good indication of what has happened within GoTeach in the previous year. Please read all data not as exact numbers but as the best possible results based on the data we are able collect.